CALL FOR ABSTRACTS

Abstracts are invited that demonstrate a link to the theme, *Reimagine and Rebuild – Midwifery Insights for the Future of Healthcare*. We welcome submissions that describe innovative approaches to clinical, professional, business, leadership, and education issues in midwifery.

TOPICS FOR SUBMISSION

- Evidence-based practice
- Prenatal, Intrapartum, Postpartum, GYN, Newborn, and Primary care
- Factors impacting the social determinants of health
- Global health
- Midwifery, nursing, medical education
- The business of midwifery

All general abstracts submitted for oral presentation must be beyond ACNM core competencies or show new learning (new research, new models, etc.), and have appropriate documentation of references. All general abstracts will be blind peer-reviewed by the ACNM Program Committee members and Division liaisons. Research abstracts may be submitted as general sessions or as research abstracts based on the author's preference.

GENERAL SESSIONS

SESSION TRACKS:
Sessions will fall into one of five tracks or will be designated as research sessions. Please see the descriptions below.
1. **Clinical –** These sessions focus on the latest evidence and cutting-edge topics that influence clinical practice.
2. **Racism and Health Disparities –** These sessions focus on the effects of and the solutions to the issues of racism and prejudice, health inequities, social determinants of health, and disparities among people of color, indigenous persons, and LGBTQIA + individuals.
3. **Academic Education –** These sessions focus on informing educators on issues related to increasing the number of midwives and the availability of excellent midwifery education.
4. **Global Midwifery –** These sessions focus on improving access to midwifery care around the world, the quality of maternal and infant health, and becoming involved in global midwifery practice.
5. **Midwifery Matters – Business, Leadership, & Public Perception –** These sessions focus on skills and information pertinent to operationalizing midwifery practice, building and enhancing leadership capacity, and increasing awareness and use of midwifery care.

SESSION TYPES:
Podium Presentation – a podium presentation is a 1-hour session that discusses a single topic. This session typically has one or two presenters.
Panel Presentation - a panel presentation may include up to five panelists who will jointly present on a related topic during a 1-hour session.
Roundtable Presentation – a roundtable is a 30-minute presentation with a limited number of attendees. A roundtable session allows colleagues with similar interests to receive and exchange targeted information. These sessions can be useful for brainstorming about projects and other initiatives.

Workshop – a workshop is a half-day (4-hours) or whole-day (8-hours) session that is usually interactive with the participants.
General Poster - general posters may describe a clinical project or elements of clinical practice that expand on current knowledge or introduce novel approaches to care.

REQUIRED ELEMENTS FOR ALL SUBMISSIONS

- **Learning Objectives:** Clearly describe what the participant will learn from attending this session. Each objective must be stated in terms of learner outcome, for example, "At the end of the session the participant will demonstrate the following knowledge and/or skills…"
    - **8-hour workshop: Minimum of Six** objectives are required
    - **4-hour workshop: Minimum of Six** objectives are required
    - **Podium or Panel Presentation (1-hour session): Minimum of Three** objectives are required
    - **Round Table Presentation (30-minute session): Minimum of Three** objectives are required
- **Content Outline:** address the topic and all learning objectives, indicating the time that will be allotted for each section. A 10-minute question and answer period should be included
- **Abstract**
    - Introduction/Background/Significance - aligns with the purpose
    - Purpose - the "Why"
    - Methods/Approach - the "How"
    - Findings/Results/Main Content - the "What"
    - Conclusions/Implications - the "So What" or "What's Next"
- **References:** references published within the past five years from peer-reviewed, refereed journals, or texts are required with the abstract submission. The references should be in APA or AMA format.
    - **8-hour workshop**: a minimum of **12** references (at least **8** of which have been published within the last 5 years in a peer-reviewed journal).
    - **4-hour workshop**: a minimum of **10** references (at least **7** of which have been published within the last 5 years in a peer-reviewed journal).
    - **Podium or Panel Presentation (1-hour session):** a minimum of **6** references (at least **4** of which have been published within the last 5 years in a peer-reviewed journal).
    - **Round Table Presentation (30-minute session):** a minimum of **6** references (at least **4** of which have been published within the last 5 years in a peer-reviewed journal).

GUIDANCE ON WRITING CONFERENCE ABSTRACTS

Guidance on writing conference abstracts is available in the webinar [Writing Effective Abstracts](), available on the ACNM website.

Scoring Rubric

	Poor	Weak	Adequate	Strong	Outstanding	Exemplary
	0	**1**	**2**	**3**	**4**	**5**
Title	Unprofessional Does not describe session content	Provides an inadequate summary of the content	In between 1 and 3	Casually phrased or long, but provides a summary of the content	In between 3 and 5	Professionally phrased Brief Summarizes content
Introduction / Background / Significance	Introduction or background missing	Lacks brief background or state of the science is unclear Neither aligns with the stated purpose	In between 1 and 3	Brief literature review and somewhat clear, brief background or state of the science provided Both align with the stated purpose	In between 3 and 5	Brief, adequate and specific, clear background or state of the science provided Clear alignment with the stated purpose
Purpose *(the "Why")*	No purpose provided or is disconnected from the title	Based on Intro/Background - Vague or poorly defined purpose	In between 1 and 3	Based on Intro/Background - an appropriate purpose is stated	In between 3 and 5	Based on Intro/Background - a specific, clear, and appropriate purpose is stated in a single engaging and thought-provoking sentence
Approach / Methods Used to Address / Achieve Purpose *(the "How")*	No approach to achieving the session purpose provided	Unclear and unorganized approach to achieve the purpose of session provided	In between 1 and 3	Adequate explanation of approach used to achieve the purpose of the session provided	In between 3 and 5	Strong and clear explanation of the approach to achieve the purpose provided
Findings / Results / Summary of Main Content *(the "Who, What, Where, What Happened")*	Summary of main content missing	Unclear results/findings/learning/applications or those presented are unrelated to study purpose or approach	In between 1 and 3	Results/findings / learning/applications provided, however some unclear or missing information	In between 3 and 5	Clear results / findings / applications connected to purpose and approach provided
Implications / Conclusion *(the "So What")*	Implications / Conclusion missing	Implications / Conclusion not supported by content with minimal structure	In between 1 and 3	Implications / Conclusion partially supported by content in a partially structured way	In between 3 and 5	Implications / Conclusion fully supported by content in a structured, logical way
Overall submission	Poorly written Multiple sections missing Abstract is not beyond ACNM Core Competency (ies) or show new learning	Poorly written Disorganized Learning Objectives not addressed, and action verbs not used Numerous grammatical errors The abstract is minimally beyond ACNM Core Competency(ies) or minimally provides new learning	In between 1 and 3	Fairly well written Somewhat disorganized Occasional grammatical errors Learning objectives are somewhat confusing or unrelated The abstract is minimally beyond ACNM Core Competency(ies) or minimally how new learning will be provided	In between 3 and 5	Well written Organized Grammatically correct Learning objectives clear, provide expected learning outcomes and used action-oriented verbs Abstract clearly states how it is beyond ACNM Core Competency(ies) and will provide learning

Interest to ACNM members/ midwives / attendees	Of low interest in general to members/midwives / attendees	May appeal to a select few members/midwives / attendees	In between 1 and 3	Of interest to a specific segment of members/midwives / attendees	In between 3 and 5	Of great interest to a broad range of members/midwives / attendees
Learning Objectives	Topics noted not learning objectives	Too broad	In between 1 and 3	Individual outcomes identified and somewhat clear	In between 3 and 5	Clearly articulated outcomes
	No action verbs used	Few action verbs used		Action verbs are almost always used		Provides a distinct idea of expected learning outcomes
		Unrelated objectives in random order				Used action verbs that can be measured
References	No references provided	Few for type of session indicated. All references outdated or not seminal reference Meets minimum number of references	In between 1 and 3	Adequate number of references. Some references are outdated or not seminal reference(s)	In between 3 and 5	Meets or exceeds expectations of current references. May have included seminal references
FOR GLOBAL HEALTH ABSTRACTS ONLY						
ACNM Global Health (GH) Competency(ies)	No ACNM GH competency is addressed by abstract	An ACNM GH Competency(ies) identified in the abstract but disconnected from purpose	In between 1 and 3	An ACNM GH Competency(ies) identified by the abstract	In between 3 and 5	ACNM GH Competency(ies) identified well-aligned with purpose

ADDITIONAL IMPORTANT INFORMATION

- **Members and Non-members may Submit** – Presenters do not have to be ACNM members to submit an abstract.
- **Right to Cancel** – ACNM reserves the right to cancel a presentation based on nonadherence to procedures at any point.
- **Role of Primary Submitting Author/Presenter** – The individual submitting the abstract is considered the primary contact. All correspondence about the abstract will be emailed to the submitting author.
- **Non-Commercial Forum** – The ACNM Annual Meeting is a noncommercial forum. Under no circumstances may a session be used as a place for direct promotion of a presenter's product, service, or monetary self-interest. Sales pitches disguised as presentations will not be considered.
- Session organizers, moderators, and presenters MUST be registered for the annual meeting and are required to pay the annual meeting registration fee, their travel expenses, accommodations, and all expenses related to the presentation.

Thank you for your interest in submitting your abstract for consideration at the ACNM Annual Meeting and Exhibition. If you have technical questions please contact: kzahn@eventpower.com If you have any questions regarding your submission, please email events@acnm.org.